

SIDDAL PRIMARY SCHOOL WRITING OVERVIEW

	A1	A2	Sp1	Sp2	Su1	Su2
Y1	<p>Entertain</p> <p>Funny Bones</p> <p>Retell of story</p>	<p>Entertain</p> <p>Traction Man (LS+)</p> <p>Character Description</p>	<p>Entertain</p> <p>Jack and the Beanstalk Don't Read This Book</p> <p>Retell of story Alternative ending</p>	<p>Entertain</p> <p>Emily Gravett Meerkat Mail (LS+)</p> <p>Postcards Letter writing</p>	<p>Entertain - Poetry</p> <p>Commotion in the Ocean</p> <p>Poetry – learning and reciting a poem</p>	<p>Entertain</p> <p>The Beach</p> <p>Diaries</p>
	<p>Inform</p> <p>The Big Book of Families</p> <p>Report/Labels and captions</p>	<p>Inform</p> <p>Beegu (LS+)</p> <p>Instructions – How to be a good Friend - Beegu</p>	<p>Inform</p> <p>Who lives in a Castle like this?</p> <p>Fact file – labels and captions</p>	<p>Inform</p> <p>Wolves/ Dogs / Cats/Tidy/The Odd Egg</p> <p>Comparison – books by the same author</p>	<p>Inform</p> <p>Non Fiction books</p> <p>Sea creature fact files non-chron rep</p>	<p>Inform</p> <p>The Lighthouse Keeper's Lunch</p> <p>Instructions</p>
Y2	<p>Entertain</p> <p>The Royal Dinner</p> <p>Sentence structure Character description</p>	<p>Entertain</p> <p>Man on the Moon</p> <p>Character/setting description</p>	<p>Entertain</p> <p>Little Red Riding Hood / Red (LS+) / Little Red Riding Hood is Rotten</p> <p>Setting description Innovated story Poetry-Who am I riddles?</p>	<p>Entertain</p> <p>Vlad and the Fire of London</p> <p>Narrative (Diary)</p> <p>Toby and the great fire of London (LS+)</p> <p>Character description Recount</p>	<p>Entertain</p> <p>Where the Wild Things Are</p> <p>Setting description to lead into; Story – writing in character/role</p>	<p>Entertain</p> <p>The Twits</p> <p>character Story ending(prediction)</p> <p>Poetry-acrostic</p>
	<p>Inform</p> <p>The Giant Jam Sandwich</p> <p>Instruction – How to make a pizza (modelled)</p>	<p>Inform</p> <p>Dougal the Deep Sea Diver</p> <p>Letter</p>	<p>Inform</p> <p>Wolves Non fiction</p> <p>Fact file – Non Chron report</p>	<p>Inform</p> <p>Tell Me a Dragon</p> <p>Description-Missing poster/Instructions</p>	<p>Inform</p> <p>Greta and the Giants</p> <p>Newspaper report Explanation (Life cycle of an oak tree)</p>	<p>Inform</p> <p>The Twits</p> <p>recount Book review Blurb</p>

	How to make a jam sandwich)	Fact file- Christopher Columbus Recount (Trip)	Revisit Y1 Wolves by Emily Gravett			
Y3	Entertain - Poetry Clerihew Kenning Haiku The Lost Happy Endings	Entertain Ug Character description Diary	Entertain Egyptian Cinderella Character/settings Alternative Endings	Entertain Kapok Tree (LS+) Tree of Wonder Dilemma story –	Entertain Journey (LS+) /Quest/ Return Aaron Becker Prediction – use of illustrations Prediction Narrative- adventure story	Entertain Charlie and the Chocolate Factory (LS+) Setting description Innovate a story
	Inform Stone Age Boy (LS+) Letter	Inform Stone Girl, Bone Girl Biography – Mary Anning	Persuade Non-fiction Egypt Books Non-chronological Explanation -Holiday leaflet/advert Inform Instructions-How to mummify...	Persuade Rainforest DK Where the World Turns Wild (V) Fact File – deforestation (Debate) Recount-Trip	Inform The Bear and the piano (LS+) Internal monologue– to reflect on the bear’s dilemma Diary	Inform The Story of Chocolate Charlie and the Chocolate Factory - Advert Charlie and the Chocolate Factory - recount
Y4	Entertain Greek Myths and Legends – Perseus/Theseus/ Hercules Character description- mythical creature Innovation-Story Writing	Entertain The Barnabus Project (LS+)	Entertain City of Ember -setting description alternative endings	Entertain The Queen’s Nose (V) Innovate story of their wish	Entertain Anglo Saxon Boy (LS+) Character description- narrative	Entertain The boy at the back of class letter recount

	<p>Inform</p> <p>Letter Writing-Pandora</p> <p>Non chron report-Greeks</p>	<p>Persuade</p> <p>Balanced argument-Should women have been able to take-part in the Olympics?</p>	<p>Inform</p> <p>Escape from Pompeii- setting description Diary entry</p> <p>Explanation-Tectonic Hazards</p>	<p>Persuade</p> <p>Advert-</p> <p>Instructions-How</p>	<p>Inform</p> <p>Newspaper article</p> <p>Persuade</p> <p>Write a speech</p>	<p>Persuade</p> <p>The day war came (V) Newspaper report</p> <p>Inform</p> <p>Book review-The boy at the back of the class</p>
Y5	<p>Entertain</p> <p>How to Train Your Dragon (LS+)</p>	<p>Entertain</p> <p>Norse Myths and Legends</p>	<p>Entertain</p> <p>Cosmic (LS+)</p> <p>Narrative</p>	<p>Entertain</p> <p>Shackleton's Journey (V)</p> <p>Diary Narrative</p>	<p>Entertain</p> <p>Charlotte's Web (V)</p> <p>Narrative Alternative endings</p>	<p>Entertain</p> <p>Harry Potter – Philosophers Stone (LS+) Setting description, Narrative</p>
	<p>Discuss</p> <p>How to be a Viking-Cressida Cowell (LS+)</p>	<p>Inform –</p> <p>Katherine J biography</p>	<p>Persuade</p> <p>Letter</p> <p>Inform</p> <p>Information text</p>	<p>Discuss</p> <p>Balanced argument</p>	<p>Discuss</p> <p>debate</p>	<p>Persuade</p> <p>Job advert</p> <p>Inform</p> <p>Instructions</p>
Y6	<p>Entertain –</p> <p>Street Child (LS+)</p> <p>Narrative Setting description letter</p>	<p>Entertain</p> <p>Oliver Twist</p> <p>comparison</p>	<p>Entertain</p> <p>Private Peaceful (LS+)</p> <p>Setting description Narrative Description</p>	<p>Entertain</p> <p>Friend or Foe (LS+)</p> <p>Description Character and setting Balanced argument</p>	<p>Entertain</p> <p>The London Eye Mystery (LS+)</p> <p>Short story Prediction</p>	<p>Entertain</p> <p>Horror Stories</p> <p>Innovation/narrative</p>
	<p>Discuss</p> <p>Balanced argument</p>	<p>Inform</p> <p>Biographies – Dr Barnado</p>	<p>Persuade</p> <p>speech</p>	<p>Inform</p> <p>Non-Chron report</p> <p>Discuss</p>	<p>Persuade</p> <p>Non-fic London</p> <p>Leaflet</p>	<p>Inform</p> <p>Macbeth (LS+)</p> <p>newspaper article recount</p>

			Debate	Tour guide	letter
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Siddal Primary School

