

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by




YOUTH  
SPORT  
TRUST





Siddal Primary School Sports Premium Plan
2023 / 2024

Created by:  Association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:  SPORT ENGLAND  LOTTERY FUNDED

  
**Polaris**  
Multi-Academy Trust

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• The 1k a day is completed across the key stages with certificates for pupils completing 1k on ten separate occasions. Motivational signage for this initiative can be seen around the school.</li> <li>• The school maintains good links with FC Halifax Town with the school participating in the Half Time 5-a-side Cup between senior games at The Shay as well as the school supplying ball boys and girls for matches.</li> <li>• Pupils enthusiasm in PE is positive (as seen in the pupil survey results)</li> <li>• A programme of competitive sports is in place across the Trust and the school is part of an interschool competitive sports programme within the local Cluster.</li> <li>• Leaders are clear about the direction of improvements.</li> <li>• Bikeability and Learn to Ride sessions for pupils are in place as a regular annual event.</li> <li>• Scheme of work implemented and being consistently followed to ensure a progression of skills and knowledge is being taught.</li> <li>• Purchase of high-quality equipment to support PE sessions and breaktime activities.</li> <li>• Playleader training for staff and pupils, and purchasing of new equipment to vary activities delivered.</li> <li>• Lunchtime activities timetable is now established run by staff and pupils. This includes a wide range of sporting activities. Also in place is a timetable for the football court.</li> <li>• All planning from the PE Planning scheme of work has been downloaded and shared across the trust and with Project Sport who use it to deliver lessons.</li> <li>• A PE skills audit for staff was recently administered with the results shared with relevant stakeholders.</li> <li>• Links created with KS3 PE colleagues in the PE department with a view to staff delivering training.</li> <li>• The annual sports day held at the local cricket club is always very successful and well-attended by parents and other family members.</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to promote the links between physical activity and mental health and well-being through cross-curricular planning. This includes teachers providing opportunities for physical activity in lessons other than PE.</li> <li>• To provide on-going CPD for staff in PE based on the PE skills audit.</li> <li>• Utilise the trust resources to connect with KS3 and 4 colleagues at Rastrick High School , supporting curriculum refinement, the transition activities between the two schools and to provide CPD based on the results of the PE skills audit.</li> <li>• Swimming to take priority with children attending for the full academic year due to reduction in percentage of children achieving the National Curriculum standard.</li> <li>• To continue to develop the school’s competitive sports programme through inter-school and intra-school competitions.</li> <li>• Administer an after school sports questionnaire for pupils and parents in order to tailor provision. Liaise with relevant stakeholders.</li> <li>• To have more opportunities to observe the teaching of PE with other classes.</li> <li>• Increase the amount of daily activity for all children recovering from the post covid period.</li> </ul>

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,710
How much (if any) do you intend to carry over from this total fund into 2024/25?	£n/a
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,710

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<i>2023 - 3% of the current Year 6 cohort achieved this NC requirement. The target for 2023 is 100%.</i>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	<i>2022 - 3% of the current Year 6 cohort achieved this NC requirement. The target for 2023 is 100%.</i>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<i>2022 - 3% of Year 6 cohort achieved this NC requirement. The target for 2023 is 100%.</i>
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<i>No</i>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2023/24</b>		<b>Total fund allocated: £17,710</b>	<b>Date Updated: 06 December 2023</b>
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</b>			Percentage of total allocation: 25%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability</b>
Provide pupils with multiple opportunities for physical activity.	<ul style="list-style-type: none"> <li>The delivery of strong PE lessons as part of the NC provision.</li> <li>The delivery of the wider curriculum will provide pupils with opportunities for physical activity.</li> <li>Play times at the school encourage physical activity and when appropriate, competition.</li> <li>Playleaders (trained staff and pupils) to encourage and support a range of physical activities.</li> </ul>	<ul style="list-style-type: none"> <li>Termly QA reporting on the teaching of PE is compared to the standards seen in other schools in the Trust.</li> <li>Termly reviews of the curriculum planning and implementation to refine and improve practice.</li> </ul>	Quality assurance of sports coaching provisions is aligned to the school's standard quality assurance routines.
<p>Review</p> <p>All classes follow the PE Planning scheme of work. This ensures continuity and progression across year groups.</p> <p>Pupils' progress and attainment are now recorded and monitored on our whole school tracking system.</p> <p>A wide range of extra-curricular PE activities are delivered before and after school. This is organised by Mr Middleton. These clubs run half-termly.</p> <p>The school continues to take part in inter-school competitive and non-competitive sporting activities. This is an area for development and the school needs to do more to organise such activities.</p> <p>A wide range of sporting activities take place during break times. Following the weekly timetable, these activities are led by adults and pupil playleaders in the yard</p>			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.			Percentage of total allocation:
			25%
Intent	Implementation	Impact	
To support pupils and their families understanding of the positive impact of physical activity on health.	<ul style="list-style-type: none"> <li>Continue to promote being active on Class Dojo and newsletters.</li> <li>Continue to align the school's rewards policy with participation in health activities.</li> <li>Continue to promote opportunities for active lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Pupil feedback survey in March 2023 and July 2023 to gather, understand and improve provision.</li> <li>Review pupil rewards policy in March 2023 to plan for improvement.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to build strong links with Active Calderdale.</li> <li>Continue to be an active participant in school to school and inter school competition.</li> </ul>
<p><b>Review</b></p> <p>Sporting activities are publicised, promoted and celebrated on Class Dojo as well as on newsletters. As in other lessons, pupils are rewarded in PE lessons using our whole school rewards system.</p> <p>Although physical activity across the curriculum is encouraged, the school needs to do more to create such opportunities in non-PE lessons.</p> <p>Pupils are encourage to complete a 1k a day activity in the yard. Records kept in classrooms of pupil participation in the 1 k a day with certificates awarded to pupils who have completed the 1 k a day on 10 occasions.</p> <p>As well as PE, healthy living activities are also completed in science and PSHCE.</p> <p>A pupil feedback survey was administered with results shared with relevant stakeholders.</p>			



Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.			Percentage of total allocation:
			15%
Intent	Implementation	Impact	Sustainability
Build confidence and knowledge of staff in the teaching of PE and sport.	<ul style="list-style-type: none"> <li>Liaise closely with the school's sports coaches to refine the school's PE curriculum.</li> <li>Enable peer observation with sports coaches to support subject knowledge and sport specific understanding.</li> <li>Develop relationships with the Trust's secondary school PE leaders.</li> </ul>	<ul style="list-style-type: none"> <li>Termly QA reporting on the teaching of PE is compared to the standards seen in other schools in the Trust.</li> <li>Termly reviews of the curriculum planning and implementation to refine and improve practice.</li> <li>Staff views taken by the Sports Lead in March 2023 to ascertain best practice and areas for improvement.</li> </ul>	<ul style="list-style-type: none"> <li>To continue to refine the curriculum planning and resourcing to ensure that strong well-resourced plans are in place in each year group.</li> <li>To continue to include the teaching of PE in the school's CPD calendar.</li> </ul>
<p>Review.</p> <p>The PE Planning scheme of work gives the non-specialist teacher the option of selecting more detailed planning to support their teaching. Each unit contains information how lessons and individual activities can be adapted to different abilities ensuring inclusivity and equity for all. The curriculum overview is being regularly reviewed to ensure coverage and continuity across the year groups.</p> <p>Half of the PE timetable is delivered by PE specialists (Project Sport) who have been provided with the PE planning. The PE lead has worked alongside these specialists and monitors the delivery of PE to ensure that the appropriate units of work are being delivered effectively.</p> <p>Links have been made with PE specialist staff from Rastrick High School and Park Lane High School.</p>			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.			Percentage of total allocation:
			35%
Intent	Implementation	Impact	Sustainability
<p>Pupils who have not achieved the National Curriculum Swimming Award in year 5 have a targeted opportunity to do this during additional swimming sessions in order to support life skills.</p> <p>Provide the pupils with the opportunities to take part in a wider</p>	<ul style="list-style-type: none"> <li>Targeted swimming provision is in place for Year 6.</li> <li>The school's formal and wider curriculum enables pupils to experience a wide range of sports.</li> <li>The school's collaboration with Rastrick High School and Active Calderdale enables multi-sport events and fixtures with other local schools.</li> <li>The school provides pupils with an annual competitive sports day.</li> </ul>	<ul style="list-style-type: none"> <li>Pupil progress reviews sequentially through the academic year to review and support progress towards the target.</li> <li>Pupil participation rates measured through the year to identify and build on strong</li> </ul>	<ul style="list-style-type: none"> <li>To continue to conduct formal curriculum reviews to support the refinement of planning and resources.</li> <li>To support the school's Sports Leader with time to plan and run in school and inter-school events.</li> </ul>

range of sports clubs and sporting competition.	The school has an annual plan to collaborate with the sports coaches to ensure plans for competitive sport are timely and effective.	practice. Pupil feedback survey in March 2023 and July 2023 to gather, understand and improve provision.	
---	--	---	--

Review.

Selected pupils who did not achieve the National Curriculum Swimming Award at the end of Year 5 have been given the opportunity to continue taking part in swimming lessons in Year 6.

The school continues to take part in inter-school competitive and non-competitive sporting activities. This is an area for development and the school needs to do more to organise such activities.

A range of before and after school clubs are available for pupils. The types of sporting clubs on offer are based on previous pupil surveys.

Local sports clubs are publicised on Class Dojo.

Agreed (signatures)	
Head of School:	
Governor:	
Date:	



Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Manchester Metropolitan University